

Automation & Robotics Virtual Learning 7th & 8th Virtual Robots Vex VR - STEM LAB Coding a Vex Robot

May 11, 2020



PLTW: Automation & Robotics Lesson: May 11, 2020

Objective/Learning Target:

Students become familiar with the interface & movement controls of the VEXcode VR environment.

Warm-up

In our classroom, we have VEX EDR robots which are currently run by coding them in **RobotC**. **RobotC** code that is written to move or give commands to a Vex Robot requires setting up what are called **Pragma** Statements.

Pragma is short for pragmatic information. So, in plain English, pragmatic is an adjective that means sensible and practical. In programming, **pragma** refers to the code that consists of useful information on how a compiler or microcontroller should process the program. In other words it sets up the program to tell a Vex robot what items such as a motor or sensor are connected to what part such as a wheel or mechanism.

A code to move a VEX EDR robot forward might look like this:

```
Task Main()
{
startMotor(RTWheel, 90);
startMotor(LTWheel, 90);
wait(0.5);
stopMotor(RTWheel);
stopMotor(LTWheel);
}
```

Of course the more you want to do that the more complex the code gets.

Take a moment to write what a **pragma statement** is in these <u>focused notes</u>. What does the command **startMotor** mean? Why do you think there are parenthesis at the top and bottom of the program?

Warm-up

Some VEX robots can use a different code. This is called VEXcode VR. VEXcode VR lets you code a virtual robot using a block based coding environment powered by Scratch Blocks.

VEXcode to move a Vex EDR robot can look like this:





Go back to your focused notes.

Take a moment to write Is this code different than RobotC? How?

Does the code accomplish a similar task? How?

Lesson/Background:

We all know that robots make Computer Science (CS) come to life with real world applications. Now CS learning can continue while you are at home even without your VEX robots.

A Look Inside the VEXcode Platform

Virtual Robot

VEXcode VR utilizes a pre-built virtual robot. The VR Robot makes navigation easy, and has sensors that can be used to solve mazes. It also has a pen that allows students to code a creative drawing.





Virtual Playgrounds

You can choose from different, virtual 3D playgrounds to use the virtual robot's features. Playgrounds include a grid map, an art canvas, and a walled maze.

Now...ALL that code? It is still there but it is hidden within the blocks. Your focus for these lessons will be understanding the concepts of movement and problem solving.

Practice:

In your first lesson you will simple practice by getting to know the tools of the programming environment.

Watch the short video

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GO to vr.VEX.com

Click on Tutorials & do ALL three tutorials to get to know your workspace. Write any notes you need to on your focused notes such as a command you saw you want to try later. Where to find the playgrounds, etc.

Practice/Challenge:

Answer ALL questions below in your focused notes. Question on the left, answers on the right.

Movement

Distance Drive Challenge

Playground: Grid Map Challenges:

Level 1: Program the VR Robot to drive forward 3 grid squares. How far should you program the VR Robot to move if you want it to travel 3 grid squares?

Level 2: Program the VR Robot to drive forward 6 grid squares, turn around, and drive back 6 grid squares. How many degrees did you have to turn to face the way you came? What is the total distance traveled? Use a calculator and/or pencil and paper to find out.

Level 3: Program the VR Robot to drive in a square. Make each side of the square

3 grid squares long. What is the area of your square in mm? Use a calculator and/or pencil and paper to find out.

Helpful Hints:

- Each square in the Grid Map measures 200mm by 200mm.
- Try changing the distance to program the VR Robot to move shorter or farther distances on the *Drive for* block from the Drivetrain category.



Extend your learning: Want to know more about visual or block based coding? <u>Check out this article!</u>





Inspiring Greatness	Topic/Unit: Un	derstand VEX EDR Coding	Name:
			Class/Period:
INDEPENDENCE SCHOOL DISTRICT			Date:
I can learn to about code a	and the coding en	vironment for a VEX EDR robot us	sing VEXcode

Questions/Main Ideas:	
Summary/Reflection	